

araq

StartUp 6

Pronunciation

Unit9 – Lesson2

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3 PRONUNCIATION

A ▶09-07 Read and listen to the pronunciation note.

Intonation in lists

Use *and* and *or* to join words into lists.

The voice usually rises on the first word(s) in the list and falls on the last word.

If the list can continue, use rising intonation and omit *and* or *or*: *Seoul, Lima, Beijing...*



Play the audio. Have your Ss listen and repeat chorally and individually.

3 PRONUNCIATION

B 09-08 Listen. Notice the intonation in the lists. Then listen and repeat.

1. People could be transferred, assigned to new offices, or even laid off.
2. The company will invest more in product development, research, training…



Play the audio. Have your Ss listen do the task. Check the answers and have them repeat chorally and individually.

3 PRONUNCIATION

C 09-09 Listen. If the list is finished, draw a downward arrow (↘). If the list could continue, draw an upward arrow (↗). Then listen and repeat.

1. Paris, Tokyo, New York _____
2. hiring, firing, promotions _____
3. resign, retire, transfer _____
4. directors, managers, employees _____



Ask your students to make sentences using the phrases. Check their pronunciation and give feedback.

1. Paris, Tokyo, New York ↗
2. hiring, firing, promotions ↘
3. resign, retire, transfer ↗
4. directors, managers, employees ↘



3 PRONUNCIATION

READ THE WORDS AND PAY ATTENTION TO THEIR PRONUNCIATION.